

The mission of the College of Education is to prepare educators, counselors, administrators, and other professionals to be life-

INTERPRETER TRAINING

Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed deaf interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirements

Area IV

PSY 2200 (3) General Psychology

Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirements

ASL 1141	(3)	American Sign Language I
ASL 1142	(3)	American Sign Language II
ASL 2241	(3)	American Sign Language III
ASL 2242	(3)	American Sign Language IV
ASL 2250	(3)	Advanced American Sign Language
ASL 2252	(3)	American Sign Language Fingerspelling
IS 2241	(3)	Computer Concepts and Applications
TROY 1101	(1)	Orientation

Required Courses

EDU 2200	(3)	Introduction to Interpreting: Professional Identity and Ethical Considerations
EDU 3351	(3)	ASL / English Linguistics
EDU 3353	(3)	Interpreting English to ASL
EDU 3354	(3)	Interpreting ASL to English
EDU 3355	(3)	Transliteration
EDU 3360	(3)	Models of Interpretation / Transliteration
EDU 3364	(3)	Introduction to Educational Interpreting / Transliterating
EDU 3366	(3)	Discourse Analysis I
EDU 3368	(3)	Interpreting in Specialized Setting
EDU 3375	(3)	Introduction to Interactive Interpreting
EDU 4452	(3)	Discourse Analysis II
EDU 4456	(3)	Advanced Voice to Sign Interpreting / Transliterating
EDU 4457	(3)	Advanced Sign to Voice Interpreting / Transliterating
EDU 4458	(3)	Advanced Interactive Interpreting
EDU 4462	(3)	Practicum I: Seminar and Field

CERTIFICATION PROGRAMS

Conceptual Framework

- x Successful completion of the Praxis II examination in all components of the exit examination: professional studies, teaching field(s), Praxis II and portfolio. The format and requirements of the examination may vary according to the major.
- x Successful completion of the Basic Skills examination. Certification Only
- x Successful completion of the Troy University Mathematics Modules. Candidates who currently hold a valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all program and course requirements, including exit examination(s), portfolio, and internship.
- x Successful completion of the Quality Teachers Standards Examination.

Any candidate who applies for professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including comprehensive background check that shall be done prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supersede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Highly Qualified Teacher

All undergraduate teacher education programs comply with the Alabama Model for Identifying Highly Qualified Teachers in accordance with the No Child Left Behind Act (NCLB) of 2001.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are teaching in field and levels of the awarded certificate;
2. they receive less than the required minimum score of 18 on The Alabama Professional Education Personnel Evaluation Program (PEPE); and
3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Exit Examinations

All teacher education candidates must successfully complete all components of the required exit examination. There are four

Transfer Credit Allowances

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state-approved teacher education/certification program. Other transfer credit is subject to approval.

Residency Requirement

A minimum of 12 semester hours in the professional studies area and a minimum of 12 semester hours in the teaching field must be earned prior to internship at the campus supervising the required internship in order for a student to be eligible for a recommendation for teacher certification.

General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses listed under the appropriate departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 or EDU 4499, PSY 3303, EDU 4400, and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required general studies courses including grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Elementary, early childhood and collaborative teacher P-6 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, in professional studies, and in the teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages.
4. An initial score on the Alabama Prospective Teacher Test.
5. Successful completion of a formal speech and interview.
6. Completion of a minimum of 2 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.

The Professional Internship Program

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ECE 4401	(3)	Integrated Program
RED 3380	(3)	Children's Literature
RED 4483	(3)	Language and Literacy III: Intervention Strategies
SPE 4460	(3)	Collaboration in Education Practices

ELEMENTARY EDUCATION (K-6) (129 HOURS)

Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

Area II

ART 1133	(2)	Visual Arts
COM 2241	(3)	Fundamentals of Speech
ENG 2205	(3)	World Literature before 1660
ENG 2206	(3)	World Literature after 1660
MUS 1131	(2)	Music Appreciation

Area III

Select SCI 2233 and L233 from the list of approved courses.

Area IV

Majors are strongly encouraged to select POL 2241, GEO 2210 and HIS 1111 and 1112 from the list of approved courses in Area IV.

Area V Requirements

IS 2241	(3)	Computer Concepts and
RED 4421		Algebra 6.3(a)-2.8(ture)

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- SPE 4454 (3) Internship Seminar for Collaborative Teacher K-6
- SPE 4474 (9) Internship in Collaborative Teacher K-6

Required Courses in Collaborative Teacher (K-6) (Teaching Field)

- ELE 3362 (3) Teaching Mathematics in the K-6 Classroom
- KHP 4462 (3) Physical Education for Exceptional Children
- RED 3380 (3) Children's Literature
- RED 4481 (3) Language and Literacy I: Grades P-3
- RED 4483 (3) Language and Literacy III: Intervention Strategies
- SPE 3302 (3) Intro to Moderate/Severe Disabilities
- SPE 3306 (3) Teaching Students with Mild Disabilities (K-6)
- SPE 3309 (3) Teaching Students with Moderate/Severe Disabilities (K-6)

____ 4481 (3) Methods and Materials for the ____ major (prefix: BIO, CHM, ENG, HIS, HLT, MTH, SCI, SS) Select the appropriate diverse learners course:
 KHP 4462 (3) Physical Education for Exceptional Children (KHP majors)

MUS 4460 (3) Music for the Exceptional Learner (MUS majors)
 SPE 3340 (3) Diverse Learners (ART majors)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades 6-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major.

Available secondary education disciplines are as follows:

- x Biology
- x Chemistry
- x English/Language Arts
- x General Science
- x Health
- x History
- x Mathematics
- x Social Science

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Areas I-V

See discipline specific major for specialized general studies requirements.

Area IV

Majors are strongly encouraged to select PSY 2210 from the list of approved courses in Area IV.

Education Major (Professional Studies)

EDU 3310 (3) The Professional Educator
 EDU 4471 (3) Curriculum and Instructional Delivery
 IED 4454 (3) Internship Seminar for Interdisciplinary Education
 PSY 3303 (3) Educational Psychology
 RED 4484 (3) Language & Literacy IV
 ____ 4472 (9) Internship in Interdisciplinary Education (prefix: ART, DRA, KHP or MUS)
 ____ 4481 (3) Methods and Materials for the ____ major (prefix: ART, DRA, KHP or MUS)

Select the appropriate classroom management course:

KHP 4465 (3) Classroom Management and Organization for HPE (KHP majors)
 MUS 4403 (3) Classroom Management for the Music Educator (MUS majors)
 SED 4400 (3) Classroom Management (ART majors)