

The University Honors Program, open to students in all undergraduate divisions of the university, is administered by the Honors Council and the director of university honors. Minimum requirement for acceptance into the program is a composite score of 26 on the ACT. The student must maintain a cumulative grade point average of 3.3 or higher to be inducted into the program in the spring of the freshman or sophomore year and must maintain a 3.3 to graduate as a University Honors Scholar.

The purpose of the University Honors Program is to offer the

Troy University's English as a Second Language program offers intensive English language instruction for non-native speakers. This program addresses the needs of students who plan to pursue further university study in the United States or who wish to sharpen their language skills for personal or professional reasons. In addition to improving listening, speaking, reading, and writing ability, ESL classes also increase students' understanding of derylk-

contrast, and generalization will be studied. The course will emphasize how to evaluate, organize, and predict information in lectures. Exercises in vocabulary acquisition and language cue recognition are included. Listening Lab requirements: one hour per week.

*For advanced students.*

Academic focus: Introduces listening strategies for academic lectures, such as anticipating and organizing information; understanding humor, connecting words, and pronoun referents; rec

*For high-intermediate students.*

Increases vocabulary and fluency through discussions, debates, and presentations. A comprehensive pronunciation program on CD and cassette leads students through a review of the English sound system

Through these programs the university offers associate and baccalaureate degrees especially designed for individuals with skills and understanding obtained from accredited post secondary technical schools, community colleges, military schools and non-traditional sources. These programs require residence study (main campus or branch locations). Selected courses are offered through distance learning.

The applied science degrees were initiated after several years of study that involved faculty members, outside consultants and conferences with staff members of the Commission on Colleges, Southern Association of Colleges and Schools. The unique feature of these degree programs is that credit may be awarded for completion of technical courses and/or learning acquired through experience. In assessment and recognition of experiential and other non-traditional education, the university follows the "Principles of Good Practice in Assessing Experiential Learning" recommended by the Council for Adult and Experiential Learning (CAEL). All applied science degree programs are not offered at all locations.

Eligibility for enrollment in one of the applied science degree programs is dependent upon prior education and/or experience. Before enrollment in one of the programs, official documentation of prior learning must be submitted to determine eligibility. All post-secondary technical school transfer students must complete all courses required in the institution's curriculum and earn (if appropriate) a diploma or certificate before being granted admission into the resources management degree program. No additional credit will be awarded for the possession of a license. All credit from the Community College of the Air Force (CCAF), accredited post secondary technical schools, and/or American Council on Education (ACE) recommendations will be considered junior college credit except where specifically recommended by ACE for upper-division credit. No credit will be awarded until six semester hours of academic credit has been earned at Troy University. At least 50 percent of the degree program must be traditional academic credit at the 3300/4400 level. Curriculum: The academic curricula taught by the university have been developed to supplement, not duplicate, the vocational/technical training or other experiential learning the individual may possess in a manner designed to provide these individuals greater career opportunities.

